

## SYLLABUS

### 1. Data about the program of study

1.1	Institution	Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Civil Engineering
1.3	Department	Modern Languages and Communication
1.4	Field of study	Civil Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Civil Engineering – English Medium / Engineer
1.7	Form of education	IF – full time attendance
1.8	Subject code	8.10

### 2. Data about the subject

2.1	Subject name	English Language I					
2.2	Subject area	Language and linguistics, literature					
2.3	Course responsible/lecturer	-					
2.4	Teachers in charge of seminars	Associate Professor Sanda Pădurețu, Ph.D. <a href="mailto:sanda.paduretu@lang.utcluj.ro">sanda.paduretu@lang.utcluj.ro</a>					
2.5	Year of study	1 <sup>st</sup>	2.6	Semester	1 <sup>st</sup>	2.7	Assessment
						C	2.8
							Subject category
							DC/DO

### 3. Estimated total time

3.1	Number of hours per week	1	3.2	of which, course:	-	3.3	applications:	1
3.4	Total hours in the curriculum	25	3.5	of which, course:	-	3.6	applications:	14
Individual study								hours
Manual, lecture material and notes, bibliography								4
Supplementary study in the library, on line and in the field								2
Preparation for seminars/laboratory works, homework, reports, portfolios, essays								3
Tutoring								
Exams and tests								2
Other activities								
3.7	Total hours of individual study	11						
3.8	Total hours per semester	25						
3.9	Number of credit points	1						

### 4. Pre-requisites (where appropriate)

4.1	Curriculum	
4.2	Competence	B2 English Language skills level

### 5. Requirements (where appropriate)

5.1	For the course	-
5.2	For the applications	Compulsory attendance and accomplishment of seminar tasks

## 6. Specific competences

Professional competences	<ul style="list-style-type: none"> <li>- developing and strengthening of writing skills (summary, technical reports, technical manuals, memo, letter, retranslations of documents, personal papers)</li> <li>- acquiring lexical-grammar knowledge (vocabulary, morphology, syntax) based on the texts and topics studied</li> <li>- description in simple terms of the education and professional activity</li> </ul> <p>identifying relevant information from a text read and the global significance of the message</p>
Cross competences	<ul style="list-style-type: none"> <li>- competences regarding the role / personal and professional development</li> <li>- autonomy and accountability</li> <li>- networking and cooperative, responsive communication</li> <li>- capability of analysis and interpretation of values that describe a professional situation, event or behaviour</li> <li>- acceptance of the evaluation from others</li> </ul>

## 7. Discipline objectives (as results from the *key competences gained*)

7.1	General objective	<ul style="list-style-type: none"> <li>✓ to familiarize the students with the specifics of English for science and technology</li> <li>✓ to orient the students to take part in general and professional conversations in English, demonstrating a global understanding</li> <li>✓ to enable the students to read and understand professional information, scientific data</li> <li>✓ to enable the students to draw up accurate information in writing</li> </ul>
7.2	Specific objectives	<ul style="list-style-type: none"> <li>• To develop lexical, grammatical and discursive knowledge in specialized languages</li> <li>• To develop the skills of understanding, transmitting and evaluating an oral message in a technical professional context</li> </ul>

## 8. Contents

8.1. Lecture (syllabus)	Teaching methods	Notes

Bibliography		
8.2. Applications/Seminars	Teaching methods	Notes
1. Personal data	Communicative and interactive teaching strategies Presentation Discussions Practice, drills, integrated skills, applications	
2. Technology and society		
3. Studying at the Technical University – our common academic language		
4. Educational systems		
5. Professional motivation		
6. Profiles and jobs		
7. Written assessment		
Bibliography: (made available by the teacher)		
Glendinning, E. H., Technology 1, Oxford University Press, 2009		
Ibbotson, M., Cambridge English for Engineering, Cambridge University Press, 2009		
Pădurețu, S. – English for Architecture, Ed. Risoprint, 2015		
Munteanu, S. - Read Science, UT Press, Cluj-Napoca, 2004		
Philips A., Philips T., Betsis A., Advanced Writing, Global ELT, 2019		

**9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field**

## 10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course			
10.5 Applications	Final written test (Tw), Individual language portfolio (P), Activity at the seminars (As)	A written test (2 hours). The individual study topics from the student portfolio and the oral assessment is graded only if submitted according to the deadlines.	Final grade = 0,7 Tw + 0,2 P + 0,1 As
10.6 Minimum standard of performance			
Condition for obtaining the credits: the final grade is calculated if each component is achieved at least 60%.			

Date of filling in:		Title Surname Name	Signature
28.06.2025	Lecturer	-	
	Teachers in charge of application	Associate Professor Sanda Pădurețu, Ph.D.	

Date of approval in the department .....	Head of department
_____ 30.06.2024	Assoc. Prof. Ruxanda Literat, Ph.D.
Date of approval in the faculty .....	Dean
29.06.2025	Prof. eng. ing. Daniela - Lucia Manea PhD